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This book contains eight papers from a detailed study of technical college provision in KwaZulu-Natal, South Africa, that raised the following four issues relevant to the transformation of technical colleges across South Africa: (1) the teaching and learning environment at technical colleges is suboptimal; (2) social relations at the technical colleges are tense, with few institutions having successfully come to terms with the rapid deracialization of student enrollments in recent years; (3) the labor market surrounding technical colleges appears totally dysfunctional, with few students obtaining employment after technical college training; and (4) the separate development policies of the past necessitate institutional restructuring. The following papers are included: "A Study of Technical Colleges in KwaZulu-Natal: A Methodological Introduction" (André Kraak, Graham Hall); "Problems Facing Further Education and Training" (André Kraak); "Planning Imperative: New Policy Framework in FET [Further Education and Training]" (André Kraak); "Socio-Economic and Educational Profile of KwaZulu-Natal" (Nisaar Mahomed); "Quantitative Overview of the Technical Colleges of KwaZulu-Natal" (Graham Hall); "Learning, Teaching and Management Environment: Evidence from Qualitative Studies" (André Kraak); "Autonomy and Responsiveness: Evidence from the Qualitative Case Studies" (André Kraak); and "Critical Overview: The Need for Labour Market and Institutional Reform" (André Kraak). The bibliography contains 52 references. (MN)

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